

Social Enterprise Development Initiative (SEDI) First Nations capability building grants Department of Social Services approved Outcome areas		
Outcome area		Activity
A.	Indigenous people	Projects directed at addressing specific needs of Indigenous Australians to support better outcomes. This could include but is not limited to: • development of entrepreneurial opportunities for Indigenous businesses; • supporting Indigenous community health initiatives; • supporting the provision of appropriate housing in Indigenous communities; • cultural heritage and biodiversity outcomes in Indigenous communities; • development of activities in Indigenous communities to build self-confidence, skills and capabilities which have specific cultural heritage and biodiversity outcomes; and • support for improved education outcomes and development of Indigenous people, without limitation to age.
B.	Communities and inclusion (discrimination and violence against women)	Projects directed at preventing or addressing issues of discrimination and violence against women. This could include, but is not limited to: • support for women in exercising their rights and freedoms on an equal basis with men; • support for women and children to escape situations of domestic and family violence; or • work to change social and cultural patterns based on the idea of inferiority or the superiority of any sex, or on stereotypes roles for genders.

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C.	Communities and inclusion (cultural and racial inclusion and community resilience)	Projects which seek to eliminate racial, cultural and religious intolerance and promote inclusion, harmony and understanding between cultures. This could include but is not limited to projects to: • educate people about cultural understanding; • promote friendship between cultures through holding public or community events; or • promote harmony in culturally diverse communities. Projects which seek to build strong, resilient, cohesive and harmonious communities to ensure that individuals, families and communities have the opportunity to thrive, be free from intolerance and discrimination, and have the capacity to respond to emerging needs and challenges through projects that: • deal with conflict and difference and work towards common community goals; • increase opportunities by building strong and inclusive communities; or • increase social integration of diverse groups in the community such as different social, cultural and religious groups.
D.	Employment, training and participation	Projects directed at supporting people into employment by providing unemployed and underemployed people with educational and training programs, including opportunities which will provide them with a pathway to paid employment and improve work skills. This could include, but is not limited to: • the provision of training and necessary support for disadvantaged youth (people aged 18-25) with the objective of improving their opportunity to find paid employment; • support for carers who are not in paid employment to identify opportunities, manage their care load and utilise skills to find paid employment while in their caring role, or to prepare for when their caring role ends; • support and training for youth and adults leaving the justice system to find employment; and • support for people experiencing long-term unemployment over the age of 55.

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E.	Education and child development (children and young people)	Projects directed at supporting the development of children, including initiatives that: • support the development of vulnerable children and youth through prevention and early intervention activities; • support the effective development of children's physical, emotional, mental, and social wellbeing; and • provide education and early intervention programs targeting children at risk of violence. Projects directed at improving educational outcomes for, and development of: • disadvantaged children; • children living in remote and regional communities; • children who are or have been in out of home care; and • outside the formal education system.
F.	Education and child development (parents and guardians)	Initiatives directed at <u>supporting the development of children</u>, by strengthening the family unit by: • building the skills of parents or guardians to support the development of the child or children in their care; and • supporting positive relationships between children and their parents or guardians.
G.	Health and Disability (Disability)	Projects targeted at people with disability which promote, protect and secure their human rights and fundamental freedoms. These could include but are not limited to projects that: • enable people with disability to become and remain independent • support for people with disability to prepare for employment, gain employment, and achieve lasting employment; • support for employers to employ people with disability; • promote and raise awareness of people with disability and reduce stigma; • prevent violence or abuse of people with disability including early intervention; • provide resources to people with disability to support them to become independent; or • awareness and promotional activities relating to people with disabilities. People with disabilities also include people with long term mental impairments which may hinder their full and effective participation in society on an equal basis with others.

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H.	Online services	Projects delivered online to support better outcomes for vulnerable people. This could include but is not limited to: • financial support services for individuals and families in financial crisis; • support services for youth and adults in contact with or leaving the justice system; • programs directed at community inclusion across age, culture and economic position; and • delivering electronic media to raise awareness of people with disability.
I.	Microenterprise development	Projects supporting the development of microenterprises and creating opportunities for people who are unemployed or underemployed by: • providing mentoring and business support and affordable business loans; or • assisting people seeking to enhance their workforce participation through increased business planning and workforce skills, development of sustainable microenterprises and creating opportunities for employment including self-employment.